



The principals of the Nelson County Schools continue to be united in our advocacy for next generation learning experiences and environments for all students in the Nelson County School district. Each principal wants to clearly communicate their support of the leadership and vision of our Superintendent, Mr. Wes Bradley. We believe in our district vision, led by Superintendent Bradley, to “Unite People, Place, and Purpose,” and to build world class programs, schools, and educators within the district. We believe that any decision to remove or terminate Superintendent Bradley would not be in good faith and would be a detriment to the progress and work currently being done by all Nelson County School educators to build a future that sets all students up for success.

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I have been blessed to witness the leadership of Mr. Bradley as he created a powerful vision for the future of learning, invested in creating a culture focused on soul-fulfilling work, and united our schools, employers, and families into a true community.

My experience with district leadership prior to Mr. Bradley and his team was minimal and disconnected, remaining at the Central Office and rarely integrating into our schools, never my classroom. During the first month of Mr. Bradley's tenure as superintendent, he not only visited my classroom, but pulled up a tiny chair at my guided reading table and joined in our writing assignment, learning the names of my students and asking questions about their learning. As he left, he shared gratitude on a notecard for the work my students were creating. This speaks volumes to the character and priorities of Mr. Bradley. His goal is and has always been to create the best learning experience for all students. He invests in people, learning every teacher's name and gifts. He invests in our school buildings and industries across the region, ensuring that the places of learning are innovative and future-driven. He invests in student learning, creating student success that will outlive test scores on a piece of paper and will allow Nelson County to thrive for future generations.

Not long after joining my reading group, Mr. Bradley gave me a book titled, *Courage to Teach*. Courage. As an educator, a parent, and an invested member of this community, courage is the quality I want in a Superintendent. It is common for a leader to take the easy path, prioritizing traditionalism, leaning into the how-we've-always-done-it mentality, and not causing waves to insulate themselves and their title. Over the past three years, I have watched as Mr. Bradley has chosen a different path, laced with hurdles, contention, and questions. Mr. Bradley has demonstrated the integrity and initiative to design a vision for the future of the Nelson County Schools that would reduce financial burdens, increase student opportunities, and expand the overall success of our region, while taking countless hours to communicate with each of our school communities to understand the anxieties and hesitations along the way. Mr. Bradley has identified a need in our community, and has the courage to tackle it. Mr. Bradley has the courage to challenge the traditional model of student success and create a system where ALL students are able to succeed. Courage is the marker of a true leader, and I am grateful that Mr. Bradley exemplifies this quality every day in our schools.

I wholeheartedly stand behind the leadership of Mr. Bradley and the actions he has taken to create the future of Nelson County. The magic he has ignited within our schools will have long lasting benefits, and I look forward to continuing this work under his leadership for years to come.

*Kelsy E. Berryman*

-NC Area Technology Center

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Accepting a position in Nelson County Schools for my first job out of graduate school was my introduction to the community of Nelson County. Under the leadership and educational structures of prior administration, I experienced my role as only a job. As a transplant from Western Kentucky, I felt disconnected from the small community of Nelson County and the members within. When Wes Bradley accepted the role of Superintendent, he brought with him a call for PRIDE in the Nelson County Community. He lived into the PRIDE values and worked tirelessly to create a sense of community in every single corner of this county. I began to feel connected to PEOPLE and PLACE. With that sense of community came the commitment to ensure access to every single individual member of that community. Every student, every day. I began to feel PURPOSE in the work. I felt connected to the leaders around me who were committed to the same values. There is energy and passion fueling the work to ensure all members of the Nelson County Schools Community are Uniting for the Success of every student. The foundation that Superintendent Wes Bradley laid has grown and the impacts of community building can be felt within school buildings and beyond.

Superintendent Wes Bradley's ability to empower members of the community has had a direct impact on early childhood programming and the Nelson County Early Learning Center. Under previous leadership structures, the work of early childhood educators was undervalued. Now, the Early Learning Center plays an important and impactful role in our community. Superintendent Wes Bradley understands the importance of laying a strong educational foundation for our youngest learners and his actions align with that belief. No longer are we played off as "just preschool." Our Leaders and Early Learning Center Community members feel valued for the work that we do to prepare our students with a strong start to their educational journey. Superintendent Wes Bradley celebrates the work of our early childhood educators as they cultivate developmental skills in our young community members. We are valued members of the community and Superintendent Wes Bradley's commitment to PRIDE in our community has created that sense of purpose for our Leaders. Superintendent Wes Bradley's unwavering dedication, visionary leadership, and tireless efforts have not only transformed our educational landscape but have also ignited a flame of inspiration within our community. Superintendent Wes Bradley exemplifies the qualities of a true educational leader - one who leads with compassion, foresight, and an unyielding belief in the transformative power of education. I wholeheartedly support Superintendent Wes Bradley.

**-NC Early Learning Center**





I am writing to express my wholehearted support for Mr. Wes Bradley and his remarkable leadership in The Nelson County Schools. I have had the privilege of being a principal under Superintendent Bradley for over five years, and during this time I have been deeply inspired by his vision of PEOPLE, PLACE and PURPOSE.

Mr. Bradley has courage. He is a champion for students in our community. One of the qualities I admire most is his unwavering integrity and his constant fight for equal opportunities for all students. He leads by example, always prioritizing children in our school district in his decision making process, and tirelessly advocating for the rights of marginalized students. Under his leadership, student achievement and opportunities are rapidly expanding.

Mr. Bradley has an unwavering dedication to providing educators with the resources and guidance we need to foster whole child success. He is frequently present in our schools, accessible and supportive of teachers, staff and students alike. He knows teachers by name and understands the unique needs of each school within our district. This personalized approach fosters a sense of connection and collaboration, creating a supportive environment where educators feel valued and empowered to excel in their work.

In times of adversity, as well as personal losses and trials, Superintendent Bradley has been a steady and unwavering source of support for our school community. He guides us through difficult times with compassion, resilience and grace. Despite the overwhelming demands of a superintendent's schedule, Superintendent Bradley consistently makes himself available to listen, support, and show care to principals, staff and students. He inspires us to persevere and emerge stronger together.

Everything I know about leadership has been shaped and refined under the guidance of Superintendent Bradley. He demonstrates how to cultivate positive school cultures and empowers staff to contribute meaningfully to the vision of the school and the district. His leadership style emphasizes empathy, integrity and vision, qualities I strive to embody in my own leadership journey.

The removal of Superintendent Bradley would be a devastating loss to students and educators in our community. His visionary leadership and unwavering dedication have left an indelible mark on our school district, shaping the lives of countless individuals for the better. I am deeply grateful for the opportunity to work under Superintendent Bradley, and am confident that his continued leadership will overcome any challenges that lie ahead.

*Haley Victory*

**-Coxs Creek Elementary**





I am writing to offer my strongest support for Superintendent Wes Bradley. Throughout the last 5 years, his leadership has made a profound impact on this community and me personally. From the very beginning, Mr. Bradley worked hard to get to know each and every employee and what makes each school community unique. He has been a leader who cares about people first and foremost and has led the people of Nelson County with the highest level of integrity. While understanding each school has its own story, and each community has unique challenges, Mr. Bradley has been able to build cohesion amongst the teachers and staff throughout the district through his vision of uniting “People, Place, and Purpose.” Our schools are more connected now than we ever have been before thanks to his innovative ways of bringing people together such as Pride Games and Leadership Pathways.

I greatly appreciate being able to work in a district where collaboration and communication with one another are encouraged and expected. Regardless of what school we call home, we are all bonded together with the same mission: to do what is best for our students. That is what drives decisions made by Mr. Bradley. He cares about each and every child and aspires to set them up for success now and in the future. Under his leadership, our students are growing academically, socially, emotionally, and emerging as student leaders. The future is bright for our students!

Mr. Bradley has the vision to see what our students need now and what they will need to be successful in the future. He has demonstrated his commitment to leading our school district, and his integrity has been nothing short of extraordinary. He has instilled pride and a sense of belonging in our students and staff. I am honored to work for such a selfless, caring, student-centered leader and look forward to many more years to come.

A handwritten signature in cursive script, appearing to read 'Jenny Hill', written in dark ink.

**-Foster Heights Elementary**

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What is our current student achievement and growth reality? What practices need to be implemented to increase achievement and growth? How are we gathering accurate data? How are we providing the support our students and staff need to succeed? These are a few of the anchor questions that drive the conversations and decisions across schools in the Nelson County School District. This is all due to the vision and leadership of Superintendent Bradley.

As an educator in the Nelson County School system for 27 years, I have been involved in various visions of various superintendents. The instructional intentionality across the district, the focus on professional growth for all educators, and the cohesiveness among educator practices hasn't been this precise or consistent in 20 years. We have consistent practices and continued focus that has allowed us to create momentum. This is due to the vision and leadership of Superintendent Bradley.

What excites me the most are the possibilities that Mr. Bradley has encouraged us to envision for our schools and our own professional journey. Summer pathways allow for all educators across the district to share and learn from each other which benefits ALL students. Having the courage to use our strengths and reach out to others for support allows us the opportunity to grow together so ALL students have the opportunities and access they deserve. This is due to the vision and leadership of Superintendent Bradley.

After three years as Principal at BES, I have made many mistakes and learned many lessons. I have seen growth and achievement. The systems and procedures that we are building will continue to improve as we analyze our results and refine our practices. We are not where we want to be with all our current data, but we will be. This is due to the vision and leadership of Superintendent Bradley.

A handwritten signature in black ink that reads "Anne K. Cox".

**-Bloomfield Elementary**

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Under the visionary leadership of our remarkable leader, Mr. Bradley, a beacon of hope and inspiration has emerged, illuminating parts of our county previously overlooked and underserved. With a steadfast commitment to equity for all, Mr. Bradley has forged a path where every student, regardless of background or circumstance, is afforded the same opportunities for growth and success. With unwavering belief and expectation, each school is empowered to provide the necessary resources and support to nurture the potential of every student, ensuring that no one is left behind.

For many years, The New Haven School has been viewed as less than capable of creating a community of pride, academic excellence, or holding high expectations for its students. Although this is far from the truth, it wasn't until Mr. Bradley, did the community feel as though they were heard and their children's best interests were at heart. His vision and financial commitment to all students can be seen as a powerful step to equity across our district. Year after year, our local board of education has discussed how to increase academic achievement and provide world-class facilities, with no avail. Within two years of being superintendent, Mr. Bradley presented a model that would not only bring equity and access to The New Haven students but to all students across the county. In addition to the facility plan approved by the LPC and KDE, it brought financial responsibility and professional support to all of our teachers. Through his visionary guidance, the New Haven community is united in the pursuit of a future where every individual can thrive, regardless of where they come from or the challenges they face, and for that, I am forever grateful.

I have been part of The Nelson County School District since I entered teaching in 2008, which was under different leadership. To witness the district's transformation under Mr. Bradley's visionary leadership has been nothing short of inspiring. He hasn't just brought about change; he has catalyzed a renaissance, connecting people, place, and purpose in profound ways. Mr. Bradley's commitment to equity is evident not only in his hiring practices but also in the groundbreaking programming he has implemented, setting the standard for the state.

Crucial support structures, like our Care Clinics, have been established under his tenure, ensuring that the needs of our students and staff are met comprehensively, from daily nursing needs to access to on-site school physicals and even a nurse practitioner. Moreover, the multi-tiered mental health system Mr. Bradley championed offers therapy to students and families, along with access to resources for a spectrum of mental health needs, a level of care previously unavailable. As a teacher who previously worked with students requiring additional support, I cannot overstate the significance of these advancements. Mr. Bradley's leadership has not only elevated academic success but also prioritized the holistic well-being of every member of our educational community, shaping a future where every individual can thrive.

Mr. Bradley's leadership has not only reshaped our educational landscape but has also reignited a sense of pride and purpose within our community. As a proud 2003 graduate of Nelson





County High School, seeing one of our own return to lead in such a pivotal role has been profoundly inspiring. Prior to Mr. Bradley's tenure, our district lacked cohesion and shared values, leaving many feeling disconnected from our educational institutions. However, through his inclusive approach and unwavering dedication, Mr. Bradley has bridged divides and cultivated a renewed sense of pride that resonates throughout our county. This revitalization has not only attracted former graduates back to contribute but has also empowered leaders at every level to connect and collaborate, building a district firmly rooted in its heritage and poised for a future of boundless potential. Under Mr. Bradley's visionary guidance, our community is not just thriving but is also united in a shared commitment to excellence and equity for all.

*Tiffanie M. Clark*

**-The New Haven School**

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I feel honored and supported to work for—and with—Wes Bradley in the Nelson County school system. I feel remarkably sad at the thought of Wes Bradley *not* leading the Nelson County schools as superintendent. He has been an effective leader, demonstrating profound humanity and challenging the status quo. I came to this district from JCPS—and previously smaller, private schools. I can speak as a teacher in these various academic settings, and as an administrator for NCS for the last three years.

As an administrator of a P-8 building, I am able to see the backside of students transitioning to high school. I have been to the ATC to understand and evaluate the opportunities through welding, carpentry, automotive and other avenues. Just last week, ECTC was here to talk with eighth grade students about completing an associates degree during their four year tenure at TNHS. If a college-track is more appropriate for a student, there is a plan for that also. Mr. Bradley has worked with the team to create opportunities for students to graduate with a plan and/or begin contributing directly to the Nelson County community.

Within Boston School, Superintendent Bradley is known and respected. He is here (at least) every three weeks. His tri weekly calendar invite has always held one hour for classroom visits and one hour for a meeting with building administration. He knows many of the students and teachers by name, and leaves effective feedback and positive notes in the classrooms he visits.

Please allow Superintendent Wes Bradley to continue as the leader for our district and schools. I feel confident we will make the Nelson County Board of Education and the greater community proud of our dedication and work to create powerful and meaningful opportunities for students and families.

*Niki Quade King*

**-Boston School**

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I am proud to be part of Nelson County Schools, where I've witnessed the significant impact of Superintendent Wes Bradley's leadership. Under his guidance, the focus on student success and fostering meaningful relationships has been consistently demonstrated.

An example of this commitment is the implementation of Care and Connect at Thomas Nelson High School during his tenure as Principal. Care and Connect provides structured time each day for small groups of students to engage with a trusted adult, fostering a sense of belonging and purpose. I have seen firsthand how these interactions have evolved into lasting relationships, positively affecting our students' lives beyond the school environment. Care and Connect has cultivated a supportive community, promoting trust and pride among our students. Furthermore, it now plays a crucial role in fostering academic, social, and emotional growth among our students and within each of our schools.

However, Care and Connect is just one example of Mr. Bradley's remarkable impact. His unwavering dedication to the growth, well-being, and success of our students permeates every aspect of our school community. This year, our schools have greater access to student learning data than ever before. We now have dashboards that reveal attendance and behavior patterns, as well as data showcasing student achievement on various assessments including iReady, PSAT, writing and quarterly community assessments. We are diligently monitoring student learning data each week from formative assessments, allowing teachers to make timely instructional decisions to best meet the needs of our students. With the resources and support provided by our Superintendent, we are celebrating academic progress and making informed academic decisions each and every day.

The time is monumental for families at OKH as we embark on the search for a new Principal and welcome new families into our school next year. Mr. Bradley's visionary approach in shaping the future and ensuring that this transition is not only seamless but also impactful is paramount to the continued success of our school community.

We're incredibly blessed to have a student-centered leader guiding us toward a brighter future for our community. I am hopeful, encouraged, and excited for the opportunities and achievements that will continue to emerge under the direction and leadership of Mr. Wes Bradley.

*Mandy Puyar*

**-Old Kentucky Home Middle School**

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I have had the honor of serving as Bloomfield Middle School's Principal under the leadership of Superintendent Bradley for the past three years. During these three years Mr. Bradley often recognizes that each school and community is unique and he has challenged us to create a vision for student success specific to Bloomfield Middle School that unites "People, Place, and Purpose". This unwavering commitment to people, place, and purpose has been the center of all the work we do.

Much more has occurred over these past three years. I have seen the NC PRIDE values come to life as they are embedded in the daily work around Nelson County Schools: Put People First, Reimagine Possibilities, Innovate and Grow, Dedicated to Our Community, and Energize the World. A couple highlights include the addition of Backpack leaders to build leadership capacity of both teachers and students within our schools while connecting students and the school to the community in an effort to give back to the community. Student workers who return to BMS during their junior and senior year talk proudly about the possibility of returning to their alma mater BMS, thanks to the teacher apprenticeship programs available in NCS. This past summer teachers from across the district united together for Summer Pathways and focused on student success in the classroom. These groups created curriculum maps, community assessments and resources banks to support teachers across the district for the success of the students. The work of these teams is seen at Bloomfield as we see continual academic growth on community assessments, school wide writings, iReady testing, and daily discourse in the classroom. This growth translates to students' success today and in the future.

I am proud to say that in my three years as Principal of BMS these are just a glimpse of the great works happening at BMS by students and teachers alike. These things are all made possible due to the hard work of the students, the dedication of our teachers, staff, families, and community to Building, Molding, and Serving, and to everyone's steadfast focus on uniting PEOPLE, PLACE, and PURPOSE the vision brought to life by Superintendent Bradley.

*Nick Patterson*

**-Bloomfield Middle School**

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I have had the honor to work alongside Superintendent Bradley in the district for the past 12 years. I moved my family to this district and have stayed in this district because I believe in the vision that Mr. Bradley has brought to NCS. I accepted the position as principal of NCHS because I knew I had a superintendent who supports staff in making NCHS the best school possible, who will challenge me as a leader to grow our teachers and students to see their potential, and because I believe in the vision of where our district is headed. I wanted to be there every step of the way for the excitement and possibilities, not just for my own three children, but for *all* children.

I have been an educator for almost 20 years. In these 20 years, nothing has moved more rapidly than the needs of educators and our students. Our world is changing, and out of the many educators in our state, Mr. Bradley leads the way in connecting PEOPLE, PLACE, and PURPOSE with the power of our community. His dedication to bring equal opportunities to all students has been a top priority since I have known him. He has always strived to build community; first, within the walls of TNHS through houses, Care & Connect, and community service days. His dedication for our community has not wavered. He continues to connect schools through PRIDE games, bringing community partners to the table to understand the needs of our workforce, and staying actively engaged in schools across the district.

Throughout the past year, he has remained optimistic and unwavering as he has been dealt blow after blow by our current board of education. He continues to challenge us to think creatively, to think big, and make the best out of the decisions that have been made to have equal and unmatched opportunities for all students and staff. His professionalism and ability to lead every day during this time is commendable. I kindly ask that Superintendent Bradley continues to lead us into the future for our students, our staff, and our school community.

*Jessica Sekulski*

**-Nelson County High School**

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What does it mean to be a community? This question is emblazoned on a wall at Thomas Nelson High School and is one that Mr. Bradley asked me during my interview for a science position in 2014. At the time I did not understand the intent behind the question or its full relevance to my position as an educator. Fast forward ten years later, and this question remains at the heart of what we develop as school leaders in the district, and I am thankful for this because we truly are a community of abundance. Mr. Bradley saw what is possible when we partner with the community to “Unite People, Place, and Purpose,” and it is because of this, and much more, as to why Mr. Wes Bradley has my unwavering support as the superintendent of the Nelson County school district.

When Mr. Bradley was being considered for the Superintendent position in 2018, I stated that I was not looking for a leader who intended to just check boxes and accept “business as usual.” In Mr. Bradley’s 5+ year tenure as Superintendent, he not only created a vision to move our district and community forward, but he delivered and made these moonshot goals realities. Mr. Bradley has continued to challenge the status quo and look ahead to what “we must create” to ensure our students, teachers, and community are equipped with the skills necessary to compete and achieve in the 21st century. Below are just a few of the accomplishments Mr. Bradley has facilitated and led in his role as Superintendent of Nelson County Schools:

- Established a first of its kind teacher apprenticeship program in partnership with Western Kentucky University. This “Grow Your Own” apprenticeship is a national model in growing its own educators through registered apprenticeship and secondary students enrolled in the teaching and learning pathway.
- Lead the development of “Community Based Assessments” throughout the district aligning with visioning from United We Learn, KDE’s Portrait of a Learner, and the Southern Regional Education Board’s framework of “High Schools That Work.”
- Supported the development of the Nelson County Leadership Institute, which was one of the first Option 9 certification programs in the state of Kentucky to recruit, develop, empower, and certify new teachers in collaboration with Cumberland University.
- Partnered with the district finance team to increase certified wages by 12-17% and classified wages by 25-65% over five years.
- United teachers from K-12 to engage in vertical alignment, build curriculum maps, and develop districtwide community assessments during summer professional development.

I am grateful for Mr. Bradley’s mentorship and his guidance helping me be the school leader I am today. He pushes me daily to think anew about education and how to best develop teachers, grow students, and embed authentic, rigorous, and data driven practices in our school. Superintendent Bradley is the correct leader to continue to move our district forward and create systems that empower educators and students alike for the unique circumstances and challenges of the present and future.

**-Thomas Nelson High School**

